

## Module 5: Video 1 Transcript, Multisensory Learning

### Multisensory Learning Environment



Classrooms are wonderful spaces for showing our learners work and celebrating the positive experiences.

There is no doubt that learners can get a great sense of ownership and pride in their classrooms.

However, it's interesting that in preschool and primary education where the children stay in one or two rooms, the work displayed on the walls is often geared toward getting the interest of young learners and encouraging their engagement and there's lots of it!

As learners progress to secondary education, the supplemental décor becomes less evident. Learners tend to move around to several rooms during the day, rather than remaining stationary in one or two rooms as they did in preschool or primary education.

Older learners have more fully developed attention spans and the surrounding sensory information is not as visually distracting.

But for some this sensory information can be overwhelming and it's not just the clutter we create. Glare on tables and floors can be really distracting. The sound for many learners is just too much. Sometimes it's just the little things that we don't even notice that become an enormous distraction.

So, to help you to become more aware of the possible distractions, we have designed this short environmental audit.

When you complete the audit, don't worry if your room doesn't come out well because this exercise is designed to make you think about your classroom and find out if there are any small improvements you could make to enhance the learning opportunities of learners with special educational needs and disabilities.